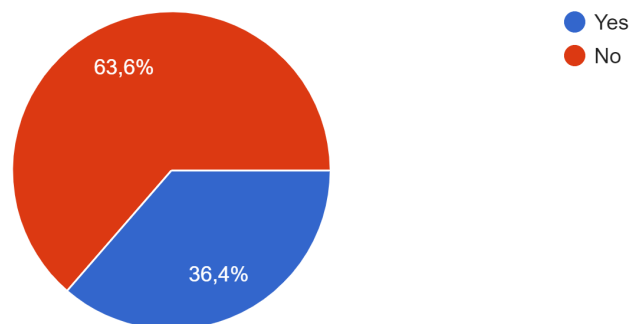


From the analysis of the first question we could conclude that most of the teachers who participate in this project come from completely different areas. Nevertheless, all this multiplicity of domains represent an important tool for the prosecution and development of this project. On the one hand, we find a group of teachers completely at ease with the purpose of the project, according to the subjects they teach. On the other hand, we have teachers with no experience in the area. However, these teachers can promote some of the basic priorities of the Erasmus project, such as inclusion and diversity and digital transformation.

Have you ever taken part in an Erasmus project before?

11 respostas

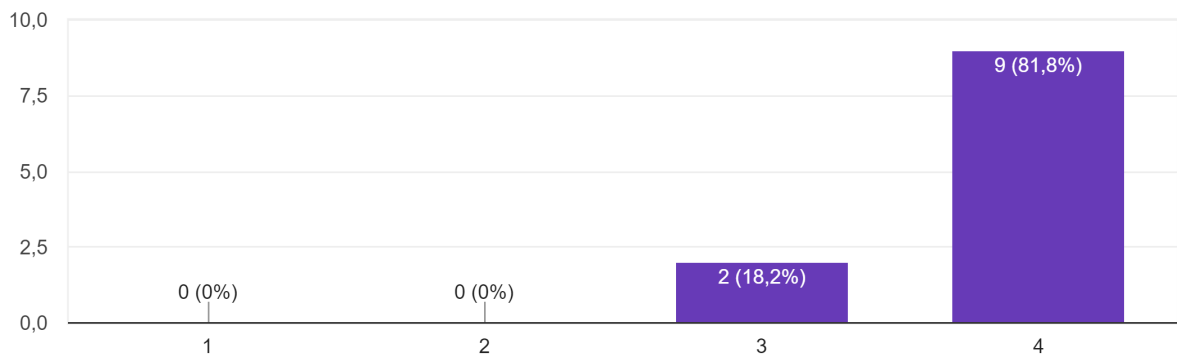


Most of the teachers participated in Erasmus Projects.

From the third question we can conclude that teachers accepted this new Erasmus challenge because they consider it important to improve the English language, and also the fact that teachers and students will be able to share experiences and learn about new cultures. Besides, the development of a skill as important as working in a team is an important factor to take into account.

How motivated do you feel about participating in this project?

11 respostas



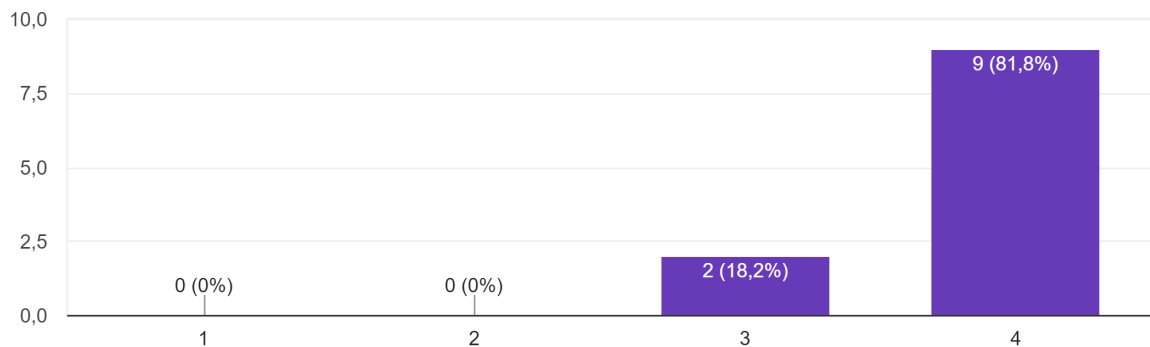
Almost all teachers surveyed are very motivated for this project, except for two who are only motivated.

Collaborative work is considered for all the teachers the key for the success of this project. The fact that they will be able to share responsibilities for a common goal will allow them to learn from each other and discover new teaching practices which will transform and enrich their personal performance.

As for the importance of this project in relation to the development of the student's skills, almost all teachers agreed on the fact that the linguistic skill will be very relevant. Students will have to develop their written and spoken abilities. In addition, they will learn and hopefully get acquainted with the reality of the world of work, getting to know other cultures and having to interact with them. This interaction will definitely promote the values of inclusion and the acceptance of diversity. Besides, learning about entrepreneurship, its basis and the construction of a common project will develop areas that the students would never be able to develop otherwise.

How much do you think you will learn with this project?

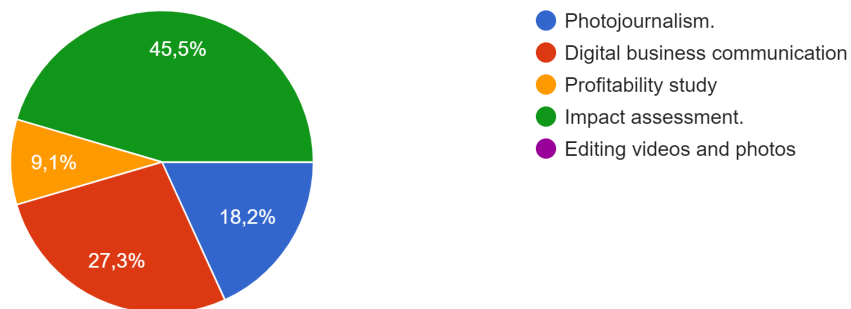
11 respostas



All the teachers considered that they will be learning with this project, most of them think they will learn a lot.

Which of the following areas would you like to learn about?

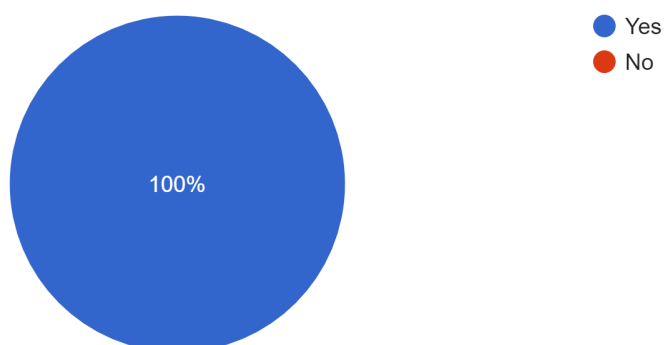
11 respostas



Concerning the areas which the teachers would like to learn, most prefer impact assessment, a quarter want photojournalism, another quarter want digital business communication and just a small percentage want to learn more about Profitability study. Curiously, most of the teachers are particularly interested in areas which are not their direct responsibility in this project. Having this into account, we can conclude that this project will help them develop other domains and achieve one of the purposes of the project.

Do you think your students will improve their digital competence with this project?

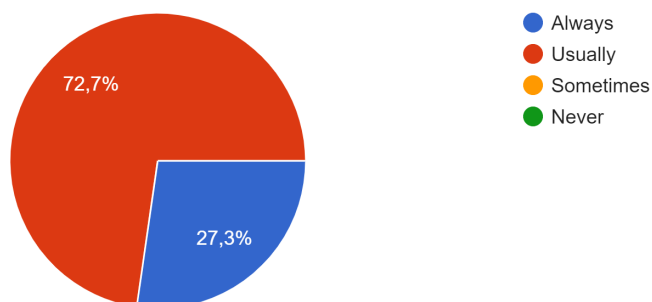
11 respostas



All teachers concluded that students' digital competence will have been improved at the end of this project, following once again one of the basic priorities of the Erasmus.

How often do you use web 2.0 tools in your lessons?

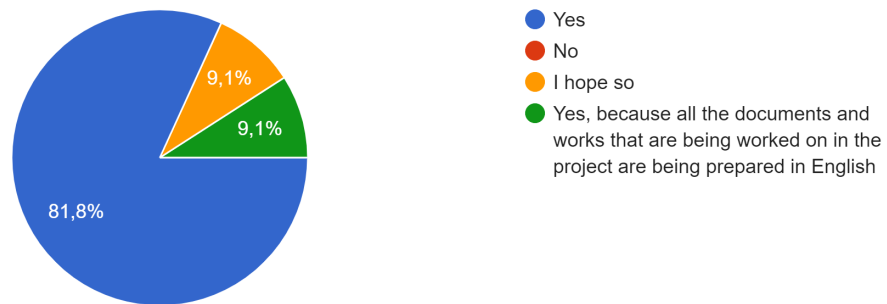
11 respostas



Most teachers already frequently use Web 2.0 tools in their classes.

Do you think your students will improve their English speaking and writing skills because of this project?

11 respostas



According to the answers, the majority of the teachers believe that students will improve their English speaking and writing skills, once all their work will be done in English. Not only in the preparatory activities, but also during the mobilities.